



## Extended COVID-19 Learning Plan (Section 98a) for the 2020-2021 School Year

### **Reconfirmation Meeting: November 23, 2020**

Utica Community Schools has developed an Extended COVID-19 Learning Plan to comply with the State School Aid Act, as amended by the Return to Learn Legislation (Public Acts 147, 148, and 149 of 2020). Pursuant to this Act, this Plan is intended to provide the District with maximum flexibility to adapt its educational programs to respond to the COVID-19 pandemic while ensuring all students can access and educationally benefit from the instruction provided.

This Extended COVID-19 Learning Plan, supplements the Utica Community Schools COVID-19 Preparedness and Response Plan and Policy, adopted by the Board of Education and Michigan's 2020-21 Return to School Roadmap. While the Extended COVID-19 Learning Plan focuses on the delivery of instruction, the Preparedness and Response Plan and Policy addresses issues related to safety including personal protective equipment, hygiene, self-screening, transportation and athletics, along with mental and social-emotional wellbeing, instruction, and operations.

Each month, at a meeting of the Board of Education, the district must reconfirm how instruction is going to be delivered during the 2020-2021 school year.

#### **1. Reconfirm how instruction is going to be delivered during the 2020-2021 school year**

30 days after the district's Extended COVID-19 Learning Plan has been approved and every month thereafter, the district must reconfirm the manner in which instruction is going to be delivered during the 2020-2021 school year.

All UCS students, regardless of learning environment chosen, have been provided a District-issued device. Students in kindergarten and first grade have

been provided iPads and students in grades 2-12 have been provided laptop computers. Single-sign-on through ClassLink allows students to log into their device, launching their dashboard with all curriculum materials and resources needed for daily instruction. Schoology is the District's learning management system. All students are enrolled in classes within Schoology that mirror their daily in-person schedule. All District approved curriculum resources and supports used by teachers will be accessible on the student's iPad or laptop.

The District will assess the needs of students who may need internet access and will provide support within established budget parameters through the use of internet hot spots.

#### A. Remote Learning

While in remote learning, elementary and secondary teachers will provide synchronous and asynchronous instruction.

Synchronous instruction is defined as the following:

- Students meet "live" virtually with their class at a scheduled time.
- Teachers will provide "live" instruction to students in whole group, small group, and/or one-on-one, including question and answer sessions, tutoring, and to convey feedback.

Asynchronous instruction is defined as the following:

- Students complete independent work.
- Teachers provide pre-recorded lessons (self-created or using content from District approved curriculum resources) prior to synchronous instruction.

Teaching "live" lessons is one of the most important opportunities to connect and interact with students while in the remote environment. In order to promote student engagement, consistency, differentiation, and social-emotional well-being, teachers will follow the guidelines outlined in the UCS Instructional Model for Teachers to create a learning community that supports the social-emotional and cognitive development of all students. Staff will participate in checkpoints with school administrators around curriculum and instruction and ongoing monitoring of student progress, specifically honing in on the progress of students in need of additional support through program dashboards, data review, grade level/department meetings, and the multi-tiered system of supports process.

**B. Transition to In-Person Learning**

Students will continue in remote learning with their UCS classroom teacher(s) through January 15, 2021.

In-person instruction and activities before or after January 15 will be based on the health trends in the region and the district’s ability to effectively implement the plan.

Students enrolled in the UCS Virtual Academy for the second semester will continue through the end of the school year on Friday, June 11, 2021.

**2. Document Public Comments**

Reconfirmation must occur at a meeting of the Board of Education, and the school district must solicit public comment from the parents or legal guardians of students enrolled in the district during the reconfirmation meeting.



**3. Weekly 2-Way Interaction Rates**

The school district must publicly announce its weekly 2-way interaction rates at each reconfirmation meeting.

<b>October/November</b>	<b>Percent of Students</b>
<b>Week 1 (10/21-10/27)</b>	99.51
<b>Week 2 (10/28-11/3)</b>	99.24
<b>Week 3 (11/4-11/10)</b>	99.31
<b>Week 4 (11/11-11/17)</b>	99.50

**DISTRICT EXTENDED COVID-19 LEARNING PLAN  
RECONFIRMATION MEETING  
SIGNATURE PAGE**

**DISTRICT NAME: Utica Community Schools**

<b>November 2020</b>	<b>SIGNATURE:</b>	<b>DATE</b>
<b>Board of Education:</b>		<b>11/23/20</b>
<b>District Superintendent:</b>		<b>11/23/20</b>

**The Reconfirmation of the Extended COVID-19 Learning Plan will be posted to the transparency link on the UCS website and provided to the Michigan Center for Educational Performance and Information (CEPI).**