



Burr Elementary

Utica Community Schools

Title I Parent Involvement Plan

2015-2016



Burr Elementary School believes that parent involvement is critical to the success of each student. Strong partnerships exist between staff, parents, and community members. Our volunteer group exists to support and extend classroom learning.

Burr Elementary encourages parental involvement through programs designed to increase parent-school communications. Parents will be involved in evaluating Title I programs and services. Another important component is the Home/School Compact. This compact is given to parents at our conferences. The compact is an agreement that the parent, the teacher, and the student that provides a partnership for learning between school and home. Title I meetings that include parents are planned throughout the year. Parents are always welcome to help in the classroom and to offer suggestions regarding activities to enrich the education of our students.

Burr Elementary School has developed a parent involvement plan which is based on the Utica Community Schools' Parent Involvement Rules and Regulations Policy #5510 mandated by the No Child Left Behind Act of 2001.

- I. The involvement of parents and community members is an essential component within the educational process. We will make every effort to invite and consider parent and community input to ensure the success of our students.
- II. Burr Elementary shall maintain web access through the Utica Community Schools website <http://www.uticak12.org> as well as distribute documents in paper form if requested regarding the following:
 - A. Information on Common Core State Standards
 - B. Annual Report - Informational
 - C. District and School Events Calendar
 - D. Burr Elementary School website – <http://www.Burrelementary.org>
 - E. Weekly Electronic Bulldog Bulletin
 - F. Weekly Electronic Principal's Pictures
 - G. Grade Level "Diet Coke w/ the Principal" Monthly Meetings
- III. Burr Elementary and/or Utica Community Schools will continue to provide the following to parents through paper copy, email, or other technology:
 - A. District Newsletter - Focus for the Community
 - B. Weekly Electronic Bulldog Bulletin & Principal's Pictures
 - C. Annual Reports
 - D. UCS Parent/Student Handbooks
 - E. Community access cable television
 - F. Automated telephone notification system
 - G. Classroom Distribution Lists
- IV. We will continue to coordinate and integrate opportunities for parent and student involvement with
 - A. Academic Support Programs
 1. National Elementary Honors Society
 2. Principal's Student Advisory Board
 3. Academically Talented and Gifted
 4. Olympiads (Science, Social Studies and Math)
 - B. Extra-Curricular Academic Opportunities
 1. Burr Volunteer Group
 2. Burr Title I Parent Involvement Activities
 3. Operation Kindness Student/Parent Workshops
 4. Green School Activities
- V. Our staff shall assess parent involvement through the Annual Title I Parent Involvement survey. The information from the survey will be used by the Burr staff to evaluate the effectiveness of the parent involvement plan.
- VI. Parents can be involved in school activities by:
 - A. Volunteering at the school
 - B. Helping their children with homework and reading at home
 - C. Attending Curriculum Night
 - D. Attending parent/student/teacher conferences (100% parent and guardian participation in fall conferences 3 years in a row)
 - E. Joining our Burr Parent/Teacher Organization
 - F. Participating in Summer Learning at Burrelementary.org/Burr Summer School
 - G. School Improvement Process
 - H. Professional Development for Parents
- VII. Burr Elementary will do the following to build the capacity for strong parental involvement in our school:
 - A. Help parents understand the state's academic content standards; academic achievement standards; state and local assessments; the requirements of Title 1
 - B. Educate staff members on how to communicate, work, and collaborate with parents as partners in the learning process.
 - C. Coordinate parent meetings and activities at convenient times.
 - D. Strive to bridge the communication between our school and the Burr English Learner families.